Eco-change Grading Template

0-4 pts

Eco-changes that seem to not have happened or that required barely any effort to achieve.

5-9 pts

Eco-changes that demonstrate an objective and a plan. Adequate reports on activities. Basic reference to class themes. Class presentation

10-15 pts

Good eco-change activity, clear objective and plan. Reports that analyze the eco-change in light of class discussions. For example linking your chosen eco-change to systems theory or examining roots of the problem. Outlining obstacles and supports, demonstrating reflection, creativity and critical thinking. Interesting class presentation

15-20 pts

Unique eco-change activity, clear objective, relevant research and a well-formulated plan. Thoughtful analysis of obstacles and supports – clever approaches to dealing with obstacles. Clear linkage of activity to themes, ideas, articles or other literature from class. Activity demonstrates significant effort and authentic reflection. Engaging class presentation. Creative expression of personal experience – benefits and challenges. Reflection on future effects of your eco-change personally and beyond.