

## FINAL PROJECT Requirements:

Electronic copies of your written work are to be submitted, before class starts, to [oldani@pdx.edu](mailto:oldani@pdx.edu). Please submit your work in a form that I can read and comment on it on Google Docs. See me if you have any questions about how to share documents.

Bring your written response to class on your phone, computer, tablet, or as a hard copy.

### Final Draft of Presentation Plan. One per group; Due June 7

**Title:** Select a title that reflects the gist of your presentation. Use this title as the document title.

**Introduction and rationale for the presentation**(About one to two pages.) Include:

- An overview of your topic and why the topic is important
- A rationale in which each group member gives specific examples from personal experiences that led each group member to choose this particular topic
- Your objectives and/or goals for the presentation.
- Summarize how your presentation evolved from presenting to classmates on November 19 to completing your final presentation.

**Presentation Plan:** A step by step guide that could easily be understood and used by an educator (Teacher, parent, program director, etc.). Include the approximate length of time of each section of your presentation.

- An activity or activities, at or near the beginning, that gets the audience engaged, involved and oriented to your topic
- Introduce yourselves, explain why you chose the topic, and why it is important for the students to engage in
- A step by step plan detailing each activity the audience will be doing throughout the presentation
- A **written** assessment that provides an opportunity for students to give feedback on your presentation.
- A conclusion that summarizes your intent and what you learned during the presentation

**Include copies of handouts** and links to websites and films used or developed

### Self/Partner/Class Evaluation; Due June 7

Respond to each bullet point below **individually and hand it in separately**. The self/partner and class evaluation will not be seen by anyone but me.

- Describe the overall experience of presenting
- What differences did you see in the two different presentations?
- What did you like/dislike about the experience?
- What did you learn about the audiences and community partners?
- What did you notice about working with different people with different ideas and work styles to complete the project and the community based learning?
- Describe your partners' **and** your contributions to the planning, preparation, presenting in the classroom, and completing the digital document. Please be honest.
- What are the 3 to 5 most important things you learned about media literacy in the class?
- How did the assignments and class activities affect your understanding of media literacy and community based learning?
- The purpose of the capstone is to address a community need. What impact do you feel your presentations had on your audience? Explain.

**Optional:** I always try to make the class better. These questions are optional. Please be honest; your answers will not affect your grade in the class.

Rowanna

- What did you appreciate about the class and what suggestions do you have to make the class better?
- What grade do you believe you earned? Explain based on the criteria in the syllabus

**Two plus page essay on the capstone goal: Diversity of Human Experience; Due June 7**

Reflect on the goal of Diversity of Human Experience: "Students will enhance their appreciation for and understanding of the rich complexity of the human experience through the study of differences in ethnic and cultural perspectives, class, race, gender, sexual orientation, and ability."

Areas to consider, but not limited to:

- The instructor and course materials
- Assignments, class activities and your participation in class
- Your experience with group work throughout the term
- Your community based learning.