**Additional Strategies for Supporting Students to Claim Their Education**

(Generated by participants in Fall 2016 Capstone Workshop)

* Shared You-Tube watch list
* Students set individual learning goals
* Field notes: give space for students to notice what they notice and why
* Research/Argue opposing viewpoints
* Skills-based, participatory and experiential activities
* Ask “who or whose opinions are we missing in this discussion?”
* Place chairs in a circle
* Mid-term check-ins
* Discussion of language and stereotypes
* “Dear Instructor” letters at end of class sessions
* Check-ins and check-outs
* Theory to practice integration
* Pronoun checks
* Lots of icebreakers and name activities to build community
* Presentations to community partners
* Students facilitate class sessions , choose readings/activities, co-author guidelines
* Self-grading
* Allow students to choose their project of interest
* Students let others know what they will bring to the term/class
* Ask students to identify what might be getting in the way and preventing them from achieving their goals for the class
* Expect students to manage a professional relationship with their community partner
* Invite past students to write to future students and/or come to present to class
* No wrong questions
* Encourage class to “hunt for assumptions” in dialogue