

## UnSt 421 Community-Based Learning Project Summary (Winter 2021)

Students may work on this project individually or as a team. Those working as a team must complete additional assignments (a team agreement and peer evaluations).

\*\*For students working in teams, the mid-term and final papers must be completed individually.

Date Due	Assignment	Points possible
<b>Jan 18</b>	CBL Proposal due on D2L. It's highly recommended that students working in teams submit a team agreement at this time.	5
<b>Between Jan 31 - Feb 14</b>	Mid-term Check-in with your instructor	4
<b>Feb 8</b>	Mid-term Reflection Paper/Report Outline Due on D2L	10
<b>Mar 8</b>  <b>replies due Mar 10</b>	Video Presentations Due on D2L (must have 30 volunteer hours completed by Week 10). Teams should also submit a peer evaluation. 10 points are for the presentation itself. 5 points are for responding to two other students' presentations and responding to any questions about the project.	15
<b>Mar 15</b>	Final Reflection Paper Due on D2L	15

### Summary of Deliverables

**Team Agreement- Not Graded (NG)-(Only for those working as a team)**– Groups working as a team should submit a team agreement. It will include your communication and work expectations of each other.

**CBL Project Proposal (5 points)** - This assignment helps you scope out your project deliverables, plan your time, and assign roles for meeting your deadlines. This proposal will be submitted through D2L.

**Mid-term Check-in with your instructor (4 points)** - [Schedule](#) between Jan 31 - Feb 14.

**Mid-term Reflection/Paper Outline (10 points)** - By this point in the quarter, you should have your background research completed and have spent some time volunteering. Submit through D2L.

**Meeting Not Graded (provide summary on discussion forum week 5)** - You will be responsible for scheduling and facilitating a meeting with your supervisor to check-in on the status of your project progress by 2/1. This will be a good way to get feedback.

**Pechakucha Video Presentation (15 points)** - The presentation is an individual or team presentation during which you will share key recommendations and learnings with the class and representatives from community organizations. It will also include background research on your topic and a summary of what you completed. Team presentations may be longer than 10 minutes.

**Peer Evaluation (NG)- (Only for those working as a team)**– If working in teams, using your team agreement as a point of reference, you will evaluate each of the members of your project team. These evaluations will be compiled by Alissa, not shared with the group and will reflect your peers' assessments of your performance throughout the quarter. You will not receive your final grade until you have submitted peer evaluations for all team members, including yourself.

**Final Reflection Paper (15 points)** –This is an opportunity to reflect on the project and class as a whole. *Although not required, students should consider keeping journal notes on their experiences, observations, and reflections. These reflections will help with the final presentation and reflection paper.*

\*See D2L for complete assignment instructions