UNST 421 Enhancing Youth Literacy Course Outline
(Fall 2012)

CK/CS = Reading from City Kids/City Schools
COCR = Reading from Changing the Odds for Children at Risk

NOTES:
1. All Online Discussions will start on Mondays of each week and should carry on through the Sunday of that week.
2. Specific instructions will be given for Conversation Starters and Online Discussions each week in our D2L course site.
3. All Conversation Starters should be brought to class for submission so that you can read from and/or refer to your writing directly as part of class discussion.
4. Journal entries should be posted by Sunday of each week.

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<thead>
<tr>
<th>Week</th>
<th>Readings/Activities</th>
<th>Assignments</th>
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| Week 1: Benefits of Mentoring, Tutoring, and Our Community Partner Placements | ▪ Week 1 Links (see the “Week 1” folder in our D2L course site).  
▪ Orientations (TBD by individual placement sites)  
▪ Read ahead to the Week 2 readings to submit the Week 2 Conversation Starter on Monday, 10/01. | ▪ Online Discussion 1  
  (runs Monday, 09/24 – Sunday, 09/30)  
▪ Week 1 Journal  
  (Sunday, 04/08)  
▷ NOTE: Week 2 Reading Response will be due IN CLASS on 10/01) so do read ahead! |
| Week 2: Understanding Community | ▪ Week 2 Links  
▪ COCR (Chapters 1 & 3)  
  In-Class Presentations | ▪ Week 2 Conversation Starter  
  (due Monday, 10/01)  
▪ Online Discussion 2  
  (Monday, 10/01 – Sunday, 10/07)  
▪ Week 2 Journal  
  (Sunday, 10/07) |
| Week 3: Barriers | ▪ Week 3 Links  
▪ CK/CS (selections from Section III) | ▪ Week 3 Conversation |
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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>In-Class Presentations</th>
<th>Starter (due Monday)</th>
<th>Online Discussion (runs Monday – Sunday)</th>
<th>Week Journal (due Sunday)</th>
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<tbody>
<tr>
<td>Week 1: Educational Equity &amp; School Funding</td>
<td><strong>COCR</strong> (Chapter 2)</td>
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<td>Week 2: No Child Left Behind, Race to the Top, and Promise Neighborhoods</td>
<td>Week 4 Links</td>
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<td>CK/CS (essay 24)</td>
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<td>Week 3: The Achievement Gap</td>
<td>Week 5 Links</td>
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<td><strong>CK/CS</strong> Section IV</td>
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<td><strong>COCR</strong> (Chapter 6)</td>
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<td>Week 4: The Charter School Controversy &amp; Current Events</td>
<td>Week 6 Links</td>
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<td>Week 7 Links</td>
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<td>Week 5: Immigration and Education (DREAM Act) &amp; Current Events</td>
<td>Week 8 Links</td>
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<td>Week 6: A</td>
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Note: The **COCR** (Chapter 2) and **CK/CS** sections are repeated in each week's summary.
| Community of Experiences & Grassroots Efforts | Starter 8 (due Monday, 11/12)  
| CK/CS Section I  
| CK/CS Section II  
| COCR (Chapter 4)  
| NO CLASS  
| Online Presentations |
| Week 9: Meeting the Community | Work on Final Projects!  
| No Readings This Week  
| Guests from community sites  
| Online Discussion 9 (runs Monday, 11/19 – Sunday, 11/25)  
| Week 9 Journal (due Sunday, 11/25) |
| Week 10: Course Wrap-Up | Week 10 Culminating Project (due Sunday, 12/02)  
| COCR (Chapter 8)  
| Group Work Presentations  
| Week 10 Peer Review & Final Hours Tally (due Sunday, 12/02)  
| Group Work Documentation & Presentations (due Monday, 11/26, IN CLASS) |