

Senior Capstone: Immigration and the Workforce

UNST 421-502, CRN 14249

Fall 2012, 6 credits

Tues/Thurs 4:00-5:50 pm

Classroom: BHB 218

Instructor: Andy Reed

Phone: 503-317-1902

E-mail: areed@pdx.edu

Class Description

Classroom topics will include immigration, sociocultural behavior, and workforce development. Students will assist a non-profit workforce development agency called Human Solutions. Outside of class, students will tutor or teach ESL for immigrants as they transition to life in the U.S, or do other projects related to immigration in Portland.

Community Partner

Human Solutions Inc. (HSI):

Portland Office

12350 SE Powell Blvd., Portland, OR 97236

<http://www.humansolutions.org/employment-economic/peer-supported.php>

Lyubov (Luba): 503-548-0232

Gresham Office

124 NE 181st, Gresham, OR 97230

Pamela: 503-907-2822

Ricardo: 503-907-2821

Objectives

1. Learn the necessary skills to write a successful resume.
2. Understand the political, social, and economic implications of immigration in the United States.
3. Expand the understanding and ability to participate in cross-cultural communication by interacting with limited-English speakers.
4. Think critically about living in a culturally diverse world.

Expectations

1. Since the amount of time for class discussion is limited to 10 sessions (Tuesdays), it is very important that absences are kept to a minimum. Therefore, you are allowed 1 absence (equivalent to missing 3 classes in a regular class) for the quarter. You are responsible for getting assignments from me or another student. If you miss more than one session, 3 points will be deducted from the final grade for each absence over 1.

2. My role will be carried out as a facilitator and instructor. As the facilitator/instructor it will be my job to organize, provide structure, and facilitate the class and the final project. I will be flexible so that when you have comments or concerns, they can be addressed without hesitation.

3. Bring food if you need to...I won't be offended.

Text:

- a. From the Center for Immigration Studies: www.cis.org
--*Selected Readings on Immigration Policy*
<http://cis.org/BackgroundersandReports>
- From the Pew Hispanic Center
--*Selected Readings on Immigration Policy*
<http://pewhispanic.org/publications/>
- b. Critical Thinking Reading: http://www.insightassessment.com/pdf_files/what&why2006.pdf
- c. Interview on Think Out Loud, OPB, with genocide survivor, Marie Abijuru (on MP3 format).
<http://www.opb.org/thinkoutloud/shows/never-again/>
- d. The Self and Social Behavior in Differing Cultural Contexts, Harry Triandis
Psychological Review, Issue: Volume 96(3), July 1989, p 506–520
Available @ PSU library online

Grading:

1.	D2L Discussion post-	40 points (5 points each)
2.	Individual Presentation, CIS-	20 points
3.	Resume completed-	20 points
4.	Behavior in Differing Cultural Contexts write-up-	5 points
5.	Final Project/Service write-up-	15 points

Tentative Class Schedule

Sept 25–	Orientation Tasks: Review syllabus, introductions, discuss grading, timeline
Sept 27–	No class, organizing/planning for service-learning work
Oct 2–	Resume/Networking Part 1— In Computer Lab NH 437 Post D2L Discussion #1 Finalize sites for tutoring/ESL* *(Plan to communicate with Pam/Ricardo/Andy/Luba during the week)
Oct 4–	No class, organizing/planning for service-learning work or begin service-learning at HSI sites this week
Oct 9–	Tasks: Values Exercise, discussion Pick immigration articles Post D2L Discussion #2
Oct 11–	Group/project time

- Oct 16– **Tasks:** Presentation: Topics on Immigration (Individual Presentations)
<http://www.cis.org/articles/index.html>
<http://pewhispanic.org/publications/>
Post D2L Discussion #3
- Oct 18– Group/project time
- Oct 23– **Tasks:** Presentation: Topics on Immigration Cont. (Individual Presentations)
Post D2L Discussion #4
- Oct 25– Group/project time
- Oct 30– **Discussion:** Culture and Social Behavior
Have Read: The Self and Social Behavior in Differing Cultural Contexts (online)
Bring to class: Self and Social Behavior write-up
Post D2L Discussion #5
- Nov 1– Group/project time
- Nov 6– **Tasks:** Intercultural Conflict Inventory, Discussion
Post D2L Discussion #6
- Nov 8– Group/project time
- Nov 13– **Discussion:** Intercultural Conflict Inventory Wrap-up
Discussion: Critical Thinking Exercise
Have Read: Critical Thinking Reading:
http://www.insightassessment.com/pdf_files/what&why2006.pdf
Post D2L Discussion #7
- Nov 15– Group/project time
- Nov 20– **Resume workshop Part 2-** In Computer Lab NH 437
Post D2L Discussion #8
- Nov 22– Holiday
- Nov 27– Final Debrief, class evaluation
- Nov 29 wrap up project if needed