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Identity Development of College Students

Advancing Frameworks for
Multiple Dimensions of Identity

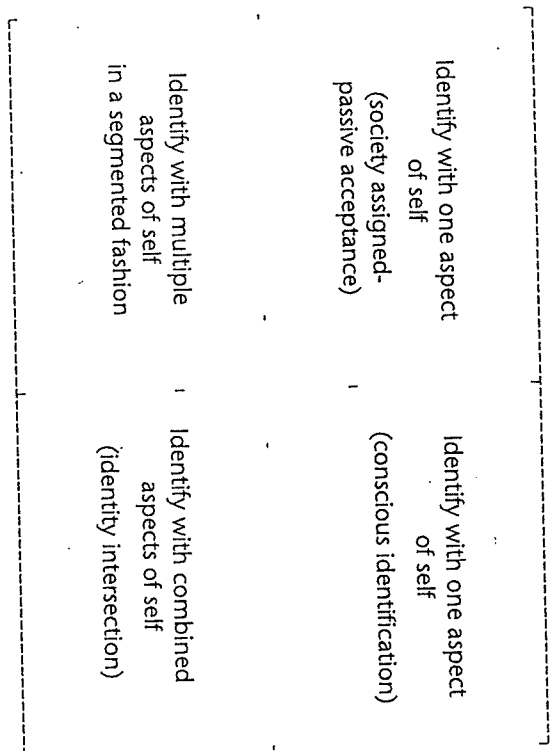
SUSAN R. JONES · ELISA S. ABES
FOREWORD BY MARCIA B. BAXTER MAGLODA

TABLE 2.5 EVOLUTION OF IDENTITY THEORIES*

| Theoretical Era | Primary Theorists and Scholars |
|--|--|
| <i>Foundational Theories</i> | Erikson (1959/1994, 1968) Sanford (1962) Marcia (1966) Chickering (1969) Chickering & Reisser (1993) |
| <i>Socially Constructed Identities</i> | Omi & Winant (1986) Gergen (1991) Frankenberg (1993) Weber (1998) Jones & McEwen (2000) Abes, Jones, & McEwen (2007) |
| <i>Population-Specific Research</i> | Cross (1971, 1995)—Black racial identity Cass (1979)—homosexual identity formation Josselson (1987)—women’s identity development Root (1992)—mixed-race identity Wijeyesinghe (1992, 2012)—multiracial identity Helms (1993)—Black and White racial identity Phinney (1993)—ethnic identity development D’Augelli (1994)—lesbian, gay, and bisexual identity Fassinger (1998)—lesbian, gay, and bisexual identity Renn (2003)—mixed-race identity Liu, Soleck, Hopps, Dunston, & Pickett (2004)—social class |
| <i>Multiple Identities</i> | Reynolds & Pope (1991) Deaux (1993) Jones (1997) |
| <i>Intersectionality</i> | Collins (1991) Crenshaw (1991) Weber (2001, 2010) Andersen & Collins (2007b) Dill & Zambrana (2009a) Jones (2009) Abes (2012) Jones, Kim, & Skendall (2012) |
| <i>Critical Theoretical Frameworks</i> | Fuss (1989)—queer theory (QT) Butler (1990)—QT Lather (1991)—postmodern feminism Tierney & Rhoads (1993)—critical social science Britzman (1997)—QT Ladson-Billings (1998)—critical race theory (CRT) Solórzano, Ceja, & Yosso (2000)—CRT Talburtt (2000)—poststructural Delgado & Stefancic (2001)—CRT Delgado Bernal (2002)—CRT, LatCrit Villalpando (2003)—LatCrit Lather (2007)—poststructural feminism Yosso, Smith, Ceja, & Solórzano (2009)—CRT |

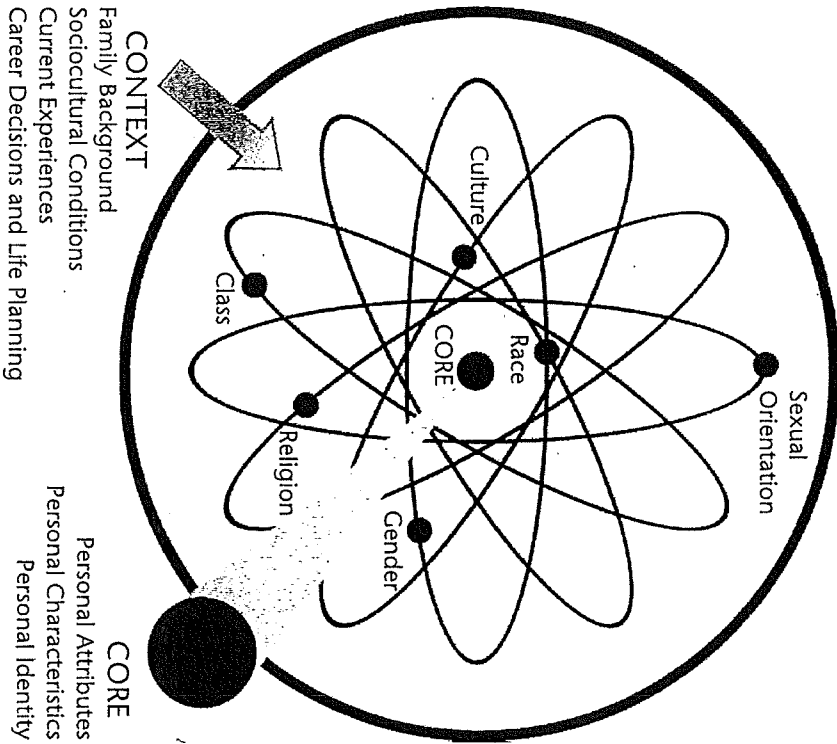
*We direct readers to a comprehensive chart we developed for the fifth edition of *Student Services: A Handbook for the Profession* titled “Theories About College Students, Environments, and Organizations” (Jones, Abes, & Cilente, 2011, pp. 138–148). That chart is organized by theory family, whereas this one is presented to demonstrate the evolution of theories according to their particular approach and primary focus. This chart is intended to be not exhaustive, but rather illustrative of these different theoretical eras; it provides a few examples of leading scholars contributing to work during these epistemological and theoretical times.

FIGURE 3.2 MULTIDIMENSIONAL IDENTITY MODEL



Source: Reynolds & Pope, 1991, p. 179. Reprinted with permission of John Wiley & Sons, Inc.

FIGURE 4.1 MODEL OF MULTIPLE DIMENSIONS OF IDENTITY



Source: Adapted from Jones & McEwen, 2000.

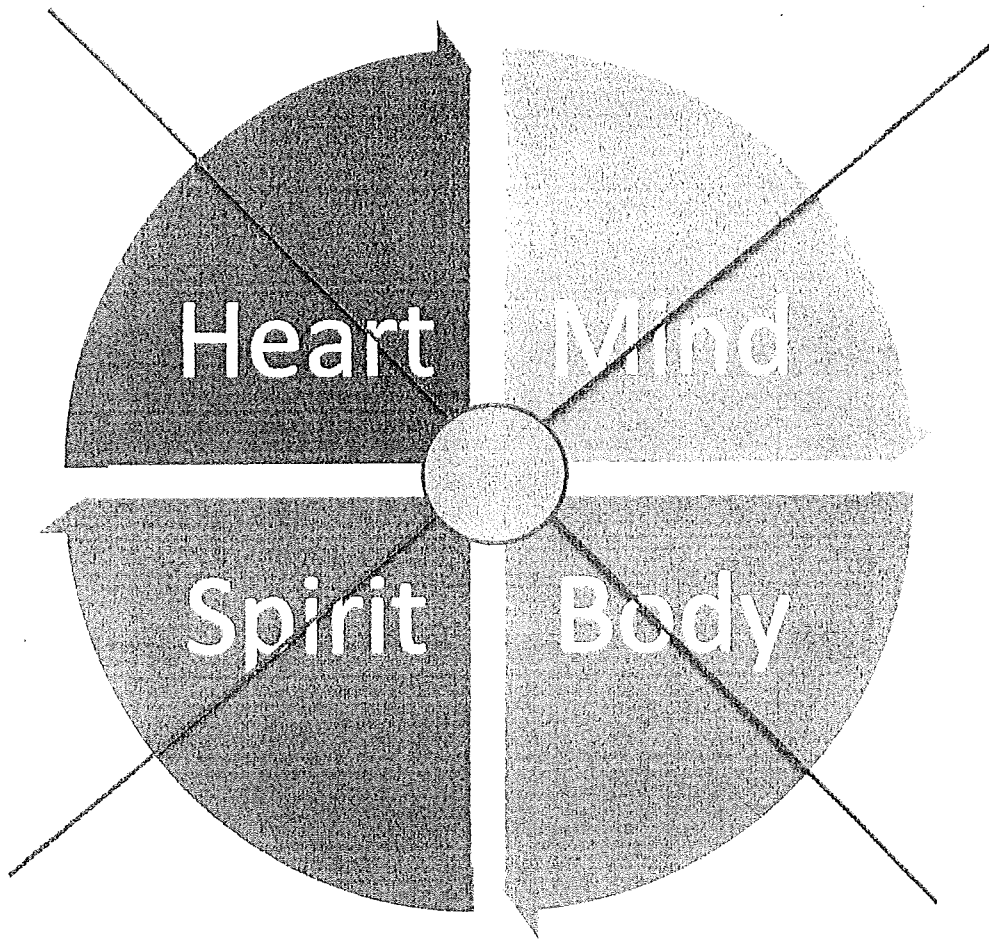


FIGURE 4.3 MMDI TEMPLATE

