You have three papers in this class; each of the three pages must follow these guidelines:

- Three to four double-spaced pages for the body of the paper
  - Excludes title section and works cited or bibliography page
- Must be well grammar and spell checked
  - Papers with spelling errors and/or an array of grammar problems will be returned and must be resubmitted for a maximum of a C grade
- Please use APA format
  - Many resources are available for formatting; one of the most famous and often-used is OWL, the Purdue Online Writing Lab. [https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)
- You must include references, citations, and a Works Cited or Bibliography for What is Notable #1 and #2 (optional for your third paper)
- Upload to D2L (Assignments link)

**What is Notable #1; Submit to D2L (Assignments link):** Choose one specific, narrow topic related to campus food insecurity and/or hunger and expand on that theme using at least three materials from the class (or your own researched materials are also acceptable). Be concise, show depth of thought, and offer analysis.

You must correctly cite your sources and have a separate bibliography page. Your What is Notable booklet is due the same day/time as the date of this paper.

**What is Notable #2; Submit to D2L (Assignments link):** This second What is Notable paper needs to be focused on what we can learn from other college or university approaches to food security challenges. Through research, locate one college or university hunger-related program, resource, or idea that has not extensively been discussed in class or in the class materials. Include in your paper:

1. A description of the program, resource, or idea with enough detail to assess and analyze it
2. Why it appeals to you or could be perceived as having a positive impact of food security challenges of students; and
3. How it could or could not be implemented at PSU (and why or why not)

This paper should follow the guidelines offered above. It would be difficult to adequately fulfill the requirements of this paper in less than four full, rich pages. Use some of the class materials to support your argument (and cite correctly).

**Additional requirement:** a 5-minute informal presentation/discussion of what you found

**25 Hours of Service; Submit to D2L (Assignments link):** Choose one or two aspects of your 25 hours of service that most impacted you and submit a thoughtful, insightful paper. Just a few things to consider (you do not have to answer any of these specifically as they’re only offered for brainstorming):

- What did you learn?
- How have your ideas changed or become stronger?
- Why did the aspect that you chose to write about impact you in this way?
- How have your own biases or limitations affected your views (or changed during the quarter)?

If you use any materials, be sure to cite them correctly. If you use any specific quotes, they also need to be cited (look up citing convention for spoken communication).