

# ***Food Insecurity: PSU, Portland, and Beyond***

## ***Three Paper Assignments***

You have three papers in this class; each of the three papers must follow these guidelines:

- Four full, double-spaced, enriched pages for the body of the paper
  - Excludes title section and works cited or bibliography page
- Must be well grammar and spell checked
  - Papers with spelling errors and/or an array of grammar problems will be returned and must be resubmitted for a maximum of a C grade
- Please use APA format
  - Many resources are available for formatting; one of the most famous and often-used is OWL, the Purdue Online Writing Lab.  
[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)
  - The [PSU Writing Center](#) is also a resource
- You must include references, citations, and a Works Cited or Bibliography for What is Notable #1 and #2 (optional for your third paper)
  - No separate title page or abstract needed
- Please submit a Word doc, PDF, or Google Doc (not AppleWorks or other Apple files)
- Upload to D2L (Assignments link)

---

**What is Notable #1; submit to D2L (Assignments link):** Choose one specific, narrow topic related to food insecurity and/or hunger and expand on that theme using *at least three materials* from the class (or your own researched materials are also acceptable). Be concise, show depth of thought, and offer analysis. If you've taken good notes and have found and focused on some specific areas that are most "notable" to you, this should not be an overly difficult task.

You must correctly cite your sources and have a separate bibliography/works cited page.

**What is Notable #2; submit to D2L (Assignments link):** This second *What is Notable* paper needs to be focused on what we can learn from other college or university approaches to food security challenges and, if possible, from COVID challenges. Through research, locate one college or university hunger-related program, resource, or idea **that has not** extensively been presented in class or in the class materials. I encourage you to search hard for how/if universities have adjusted to the COVID times. Include in your paper:

- A description of the program, resource, or idea with enough detail to assess and analyze it OR a program that's adjusted to COVID times
- Why it appeals to you or could be perceived as having a positive impact of food security challenges of students at universities or colleges; and
- How it could or could not be implemented at PSU (and why or why not)
- References from at least one of the large reports offered this same week as well as citing at least two or three other resources.

This paper should follow the guidelines offered above. It would be difficult to adequately fulfill the requirements of this paper in less than four full, rich pages. Use some of the class materials to support your argument (and cite correctly). As previously mentioned, *correctly cite your sources* and have a separate bibliography/works cited page.

**20 Hours of Service self-reflection paper; submit to D2L (Assignments link):** Choose one or two aspects of your 20 hours of service that most impacted you and submit a thoughtful, insightful paper. Just a few things to consider (you do not have to answer any of these specifically as they're only offered for brainstorming):

- What did you learn? How did you learn it and why was it important?
- How have your ideas changed or become stronger from the initial weeks of the quarter?
- Why did the aspect that you chose to write about impact you in this way? Did you learn this through their web page, social media, other sources?
- How have your own biases or limitations affected your views (or changed during the quarter)? Or, did your views, opinions, thoughts become more cemented through your service?

If you use any materials, be sure to cite them correctly. If you use any specific quotes, they also need to be cited (look up citing convention for spoken communication).