

**-Mini-Paper Questions-**  
**Spring Capstone 2010**  
**Collaborations: Boys and Girls Club**  
**Heather Petzold**

**Question #1**

- A. What are your educational goals, Capstone goals, and individual goals as the role of student/teacher/mentor in this course?
- B. What do each of the University Studies Goals mean to you? (Communication Skills, Appreciation of Diversity, Critical Thinking, and Social Responsibility) How would you like to see each of these areas develop throughout the term? Specifically, in the classroom and working with the kids at the club.

**Question #2**

Reflect on any prior experiences you have had as a mentor or facilitator. What makes for a successful mentoring/facilitating experience? What skills and characteristics do successful mentors/facilitators employ?

Describe your mentoring experiences thus far at the club that have impacted both you and the kids. What is helping to enhance these experiences (staff, kids, your effort, etc.)? If you foresee roadblocks, how might you overcome them?

**Question #3**

In what way is the UNST goal of Diversity, your interpretation and application, useful to your overall experience at the club? In what ways does your worldview shape your thoughts and interactions? In your view, how do the differences and similarities you share with the staff and kids help or hinder your mentoring experience?

**Question #4**

- A. In general, what does quality community work mean to you? What does social responsibility mean to you?
- B. More specifically, what makes your group project quality work? How does social responsibility play a role in your project?

## **Mini Paper Questions Cont...**

### **Question #5**

Reflect on the group experience and its progression. What role do you see yourself in as a team member? What roles do you see the other group members in? Are these roles ones of a productive nature? How do you see this group working towards its goals? Do you view yourselves as a cohesive group? Have there been, or do you foresee any roadblocks? If so, what actions can you take (personally and as a whole) to help empower each member and move the group in a more positive direction? If not, what specifically is it that you and/or the other group members are doing (communication style, actions, etc.) that is creating your success?

### **Question #6**

As we near the end of the term, please write your overall thoughts about the mentoring experience. What have you learned about yourself in the process of mentoring at the club? What are you most proud of?

### **Question #7**

Assess your work in this Capstone course by reflecting on the scope of your participation in this class during the last 10 weeks. What role did you play to assist your group and the other groups in completing the workshops, mentoring time, and fundraising event? How did your behaviors, include your level of attendance in class, positively impact the team and the class, and how might they have negatively impacted the team and the class? How thoroughly did you use the resources available to you this term? What grade would you give yourself for your participation in this class over the last 10 weeks?

### **Question #8**

- A. Mini-paper #1 asked you to address your understanding of the University Studies Goals. Looking back at your answers has your interpretation changed as a result of taking this course? If so, why? If not, please elaborate. (Please address each of the four goals).
- B. What connection did you see between class content (lecture material, workshops, community project, mentoring, etc.) and University Studies Goals? What specific ideas would you recommend to make this connection stronger?