

Winter 2019 Course Schedule

Community Psychology Capstone

Schedule of Classes and Assignments:

Week 1

M 1/7 Course History and Overview; Review of Syllabus; Expectations

W 1/9 Foundations of Community Psychology; Values; Community Psychology & Consulting

Assignment Due: (1) Read: Articles Listed Below

1) Juras, J. L., Mackin, J. R., Curtis, S. E., & Foster-Fishman, P. G. (1997). Key concepts of community psychology: Implications for consulting in educational and human service settings. *Journal of Educational and Psychological Consultation*, 8(2), 111-133.

2) Kelly, J. G. (1970). Antidotes for arrogance: Training for Community Psychology. *American Psychologist*, 25(6), 524-531.

Week 2

M 1/14 Community Partner Presentation: EMERJ-SafeNow; Ethics in Community Research & Action

EMERJ-SafeNow (11:30am-12:30pm)

a. Carolyne Haycraft, M.Ed., MFA, Co-Founder and Executive Director

b. Aman Weaver, Facilitator and Curriculum Development Specialist

Assignment Due: (1) Turn in Reading Notes #1

1) Vidal, A. S. (2017). The ethics of community psychology: Actors, values, options, and consequences. In M. A. Bond, I. Serrano-Garcia, and C. B. Keys (Eds.), *APA handbook of community psychology: Vol. 1. Theoretical foundations, core concepts, and emerging challenges* (pp. 67-83). Washington, DC: American Psychological Association.

W 1/16 Community Partner Presentation: DVSD; Ethics in Community Research & Action

Domestic Violence Safe Dialogue (11:30am-12:30pm)

a. Matt Johnston, MA, LPC, CADC II, Program Director

b. DVSD panelists and/or dialogue participants

Assignment Due: (1) Read: Complete CITI ethics training program. The link to the training and instructions for registering signing up for a course are at:

<https://sites.google.com/a/pdx.edu/research/integrity/responsible-conduct>

When answering **Question 6**, select **option 2** to take the “**Social and Behavioral Responsible Conduct of Research**” module of the CITI Training.

Complete the module and print out or email me your certificate of completion.

W 1/16 Optional Community Partner Meeting: Surrogate Dialogue observation with DVSD @ LCS NW 6:00-8:00 PM

Week 3

M 1/21 MARTIN LUTHER KING JR. DAY (No class)

W 1/23 Diversity & Culture in Community Research & Action; Form project teams and committees; Group Resume and Agreement
Assignment Due: (1) Read: Articles Listed Below; &
(2) Turn in Reflection Notes #1

1) Lee, K.S. (2015). Effecting social change in diverse contexts: The role of cross-cultural competency. *Community Psychology: Foundations for Practice*.

2) Trickett, E. J. (2011). From 'water boiling in a Peruvian town' to 'letting them die': Culture, community intervention, and the metabolic balance between patience and zeal. *American Journal of Community Psychology*, 47, 58-68.

Week 4

M 1/28 Project Group Meetings / Meeting with Community Partner: DVSD (11:30am-12:30pm); Ecological Understanding of Violence & Key CP Concepts
Assignment Due: (1) Read: Articles Listed Below; &
(2) Turn in Reading Notes #2

1) Cherniss, C. (2012). Seymour Sarason and the creation of settings. *Journal of Community Psychology*, 40(2), 209-214.

2) Kasturirangan, A. (2008). Empowerment and programs designed to address domestic violence. *Violence Against Women*, 14(12), 1465-1475.

3) Jost, J. T. & Banaji, M. R. (1994). The role of stereotyping in system-justification and the production of false consciousness. *British Journal of Social Psychology*, 33, 1-27.

W 1/30 Community Psychology Models & Methods; Project Group Meetings
Assignments Due:(1) Read: Articles Listed Below; &
(2) Group Goals & Objective Worksheet

1) Miller, R.L. (2016). The practice of program evaluation in community psychology: Intersections and opportunities for stimulating social change. *APA Handbook of Community Psychology*.

2) Balcazar, F. E., Taylor, R. R., Keilhorner, G. W., Tamley, K., Benziger, T., Carlin, N., & Johnson, S. (2004). Participatory action research: General principles and a study with a chronic health condition. In L.A. Jason, C.B. Keys, Y.S. Suarez-Balcazar, R.R. Taylor, & M.I. Davis (Eds.). *Participatory community research: Theories and methods in action* (pp. 17-35). Washington, D.C.: American Psychological Association.

3) Stein, C. H., & Mankowski, E. S. (2004). Asking, witnessing, interpreting, knowing: Conducting qualitative research in community psychology. *American Journal of Community Psychology*, 33(1/2), 21-35.

Week 5

M 2/4 Stigma and Victim-Blaming at the Individual Level
Assignment Due: (1) Read: Articles Listed Below; &

(2) Turn in Reading Notes #3

1) Ryan, W. (1971). The art of savage discovery: How to blame the victim. In *Blaming the Victim* (pp. 3-30). New York, NY: Pantheon Books.

2) Reina, A. S., Lohman, B. J., & Maldonado, M. M. (2014). 'He said they'd deport me': Factors influencing domestic violence help-seeking practices among Latina immigrants. *Journal of Interpersonal Violence, 29*(4), 593-615.

W 2/6 Project Group Meetings / Meetings with Community Partner: EMERJ-SafeNow (12:30-1:20pm)
Assignments Due:(1) Group Goals & Objective Worksheet

Week 6

M 2/11 Structural Oppression
Assignment Due: (1) Read: Articles Listed Below; &
(2) Turn in Reflection #2

1) Young, I. M. (2013). Five faces of oppression. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for Diversity and Social Justice* (3rd ed., pp. 35-45). New York, NY: Routledge.

2) Young, I. M. (2013). Structure as the subject of justice. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for Diversity and Social Justice* (3rd ed., pp. 52-56). New York, NY: Routledge.

3) Anzaldúa, G. (2013). La conciencia de la mestiza: Towards a new consciousness. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for Diversity and Social Justice* (3rd ed., pp. 92-96). New York, NY: Routledge.

W 2/13 Project Group Meetings
Assignments Due:(1) Group Goals & Objective Worksheet

Week 7

M 2/18 The Criminal Justice System & Restorative Justice
Assignment Due: (1) Read: Article Listed Below; &
(2) Turn in Reading Notes #4

1) Côté-Lussier, C. & Carmichael, J. T. (2018). Public support for harsh criminal justice policy and its moral and ideological tides. *Psychology, Public Policy, and Law, 24*(2), 235-247.

2) Johnstone, G. & Van Ness, D. W. (2007). The meaning of restorative justice. In G. Johnstone & D. W. Van Ness (Eds.), *Handbook of Restorative Justice* (pp. 5-23). New York, NY: Routledge.

3) Stubbs., J. (2007). Beyond apology?: Domestic violence and critical questions for restorative justice. *Criminology & Criminal Justice, 7*(2), 169-187.

W 2/20 Project Group Meetings / Meetings with Community Partner: DVSD (11:30am-12:30pm)
Assignments Due:(1) Group Goals & Objective Worksheet

Week 8

M 2/25 Project Group Meetings / Meetings with Community Partner: EMERJ-SafeNow (12:30-1:20pm)
Faculty Consultation w/ Project Groups

W 2/27 Project Group Meetings
Assignments Due:(1) Group Goals & Objective Worksheet
Faculty Consultation w/ Project Groups

T 2/28 Scheduled Community Partner Meeting: Listening Session with EMERJ-SafeNow @ Board Meeting 6:30-8:30 PM

Week 9

M 3/4 Mid-term UNST Capstone Review Session (11:30-11:50am); Project Group Meetings
Faculty Consultation w/ Project Groups

W 3/6 Project Group Meetings
Assignments Due:(1) Group Goals & Objective Worksheet
Faculty Consultation w/ Project Groups

Week 10

M 3/11 Practice PowerPoint Presentations
Student practice PowerPoint presentation with faculty feedback
No Assignment Due

W 3/13 Community Partner Project Group Oral Report Presentations for DVSD & EMERJ-SafeNow
Submit final/ interim products and summary of group accomplishments and goals for next term

Exam Week

M 3/18 NO IN CLASS MEETING
Assignment Due: Final Reflection paper due on D2L by 1:30 PM